

LEARNING OUTCOMES AND GRADUATE ATTRIBUTES

The attributes expected of the postgraduate students are identical to those specified for recruitment in Armed Forces as per the guidelines of Ministry of Defence, Govt of India. The stated aim of RGUHS, Ktk, as far as postgraduate medical training is concerned, is to develop specific competencies in the speciality. The college ensures attainment of these attributes by the students by strictly adhering to the curriculum. Involvement of students in various formal meetings, extension activities, interaction/ collaboration with industry, etc gives both faculty and students enough opportunity to acquire and develop skills that are essential for achieving the objectives of the institute. At the end of the postgraduate training in the discipline concerned the student shall be able to achieve following learning outcomes & gradual attributes:

1. Recognise the importance of the concerned speciality in the context of the health need of the community and the national priorities in the health sector.
2. Practice the speciality concerned ethically and in step with the principles of primary health care.
3. Demonstrate sufficient understanding of the basic sciences relevant to the concerned speciality.
4. Identify social, economic, environmental, biological and emotional determinants of health in a given case, and take them into account while planning therapeutic, rehabilitative, preventive and promotive measures/strategies.
5. Diagnose and manage majority of the conditions in the speciality concerned on the basis of clinical assessment, and appropriately selected and conducted investigations.
6. Plan and advice measures for the prevention and rehabilitation of patients suffering from disease and disability related to the specialty.
7. Demonstrate skills in documentation of individual case details as well as morbidity and mortality data relevant to the assigned situation.
8. Demonstrate empty and humane approach towards patients and their families and exhibit interpersonal behaviour in accordance with the societal norms and expectations.
9. Play the assigned role in the implementation of national health programmes, effectively and responsibly.
10. Organise and supervise the chosen/assigned health care services demonstrating adequate managerial skills in the clinic/hospital or the field situation.

11. Develop skills as a self-directed learner, recognise continuing educational needs; select and use appropriate learning resources.
12. Demonstrate competence in basic concepts of research methodology and epidemiology, and be able to critically analyse relevant published research literature.
13. Develop skills in using educational methods and techniques as applicable to the teaching of medical/nursing students, general physicians and paramedical health workers.
14. Function as an effective leader of a health team engaged in health care, research or training.